



# Reporting Overview

The award-winning learning suite that strengthens listening, memory, comprehension, and foundational literacy skills.

[www.hearbuilder.com](http://www.hearbuilder.com)

# HearBuilder Online Overview

## Table of Contents

Page

I. Overview of User Accounts .....	2
II. HearBuilder Description .....	3
III. Reports .....	4–13
IV. System Requirements .....	14
V. Contact Information .....	14

## HearBuilder Reports

Reports	District	School	Teacher	Page
School Progress Report	✓			4
Demographic Progress Report	✓	✓		5
Demographic Comparison Progress Report	✓	✓		6
Overall Usage Report	✓	✓		7
All Students Progress Report		✓	✓	8
Student Summary Report		✓	✓	9
Student Sessions Report		✓	✓	10
Student Sessions by Level Report		✓	✓	10
Class Progress Report		✓		11
Group Summary Report			✓	12
Student Alerts Report	✓	✓	✓	13

# Overview of User Accounts

HearBuilder Online has three different types of user accounts. Each account differs in functionality based on the subscription level. Access any account at [my.hearbuilder.com](http://my.hearbuilder.com).

## District

- Provides online access to all of the HearBuilder programs for an **unlimited number of schools, teachers, and students**.
- Generates reports using customizable demographic settings.
- Monitors student progress and tracks usage across schools, grades, and subgroups.
- Student/teacher login accessible from home or school.
- Easily import students from .CSV file.
- Transfer students/data between teachers and schools within district.

## School

- Provides online access to all of the HearBuilder programs for an **entire school**.
- Generates reports using customizable demographic settings.
- Allows the school administrator to enter an unlimited number of teachers and students.
- Monitors student progress and tracks usage across grades and subgroups.
- Student/teacher login accessible from home or school.
- Easily import students from .CSV file.

## Teacher

- Provides online access to all of the HearBuilder programs for **one teacher** and up to **40 students**.
- Allows the teacher to customize settings for individual students and/or create groups and manage the program settings for multiple students.
- Monitors student progress and tracks usage.
- Monitors student alerts so a teacher can adjust the program settings when necessary.
- Student/teacher login accessible from home or school.

# HearBuilder Online Introduction

HearBuilder Online is a research- and evidence-based e-learning software program that provides systematic and multi-leveled instruction in all general and special education classrooms (PreK-8<sup>th</sup>). The program is appropriate for Response to Intervention programs and instructional programs for English Language Learners. Students can access the software on any internet-connected computer, tablet, or interactive whiteboard.

Each HearBuilder title includes activities that address different skills referenced by specified learning objectives. Educators and administrators have access to student progress monitoring reports across schools, grades, groups, and demographics.

Includes four award-winning software titles:



**HearBuilder® Following Directions** (Grades PreK–3) teaches 40 basic concepts and targets the following types of directions: Basic, Sequential, Conditional, Spatial, Quantitative, Temporal.



**HearBuilder® Phonological Awareness** (Grades PreK–5) targets nine phonological awareness skills that are important for listening and reading.



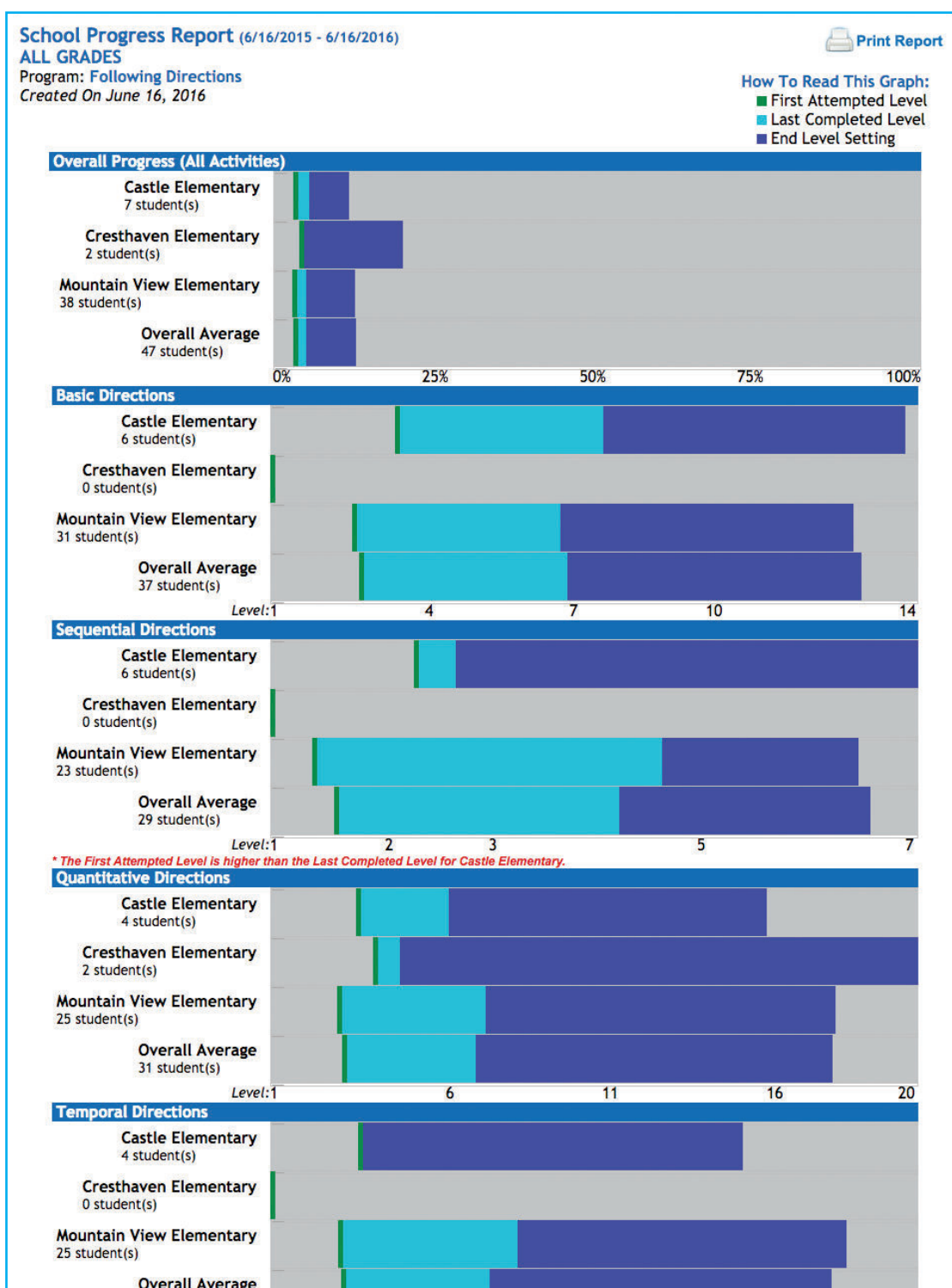
**HearBuilder® Auditory Memory** (Grades K–8) teaches students strategies to remember numbers, words, details, and WH information.



**HearBuilder® Sequencing** (Grades K–6) allows students to practice skills such as reading left to right, understanding details, making predictions, putting steps of an event/story into a logical order, and targeting 2–6 step sequences.

# School Progress Report

The School Progress Report presents the overall progress of active students in every school and an overall average for the entire group.



The report shows averages for the earliest levels the students attempted (green), range for the most recent levels the students completed (light blue), and range for the students' end level settings (blue).



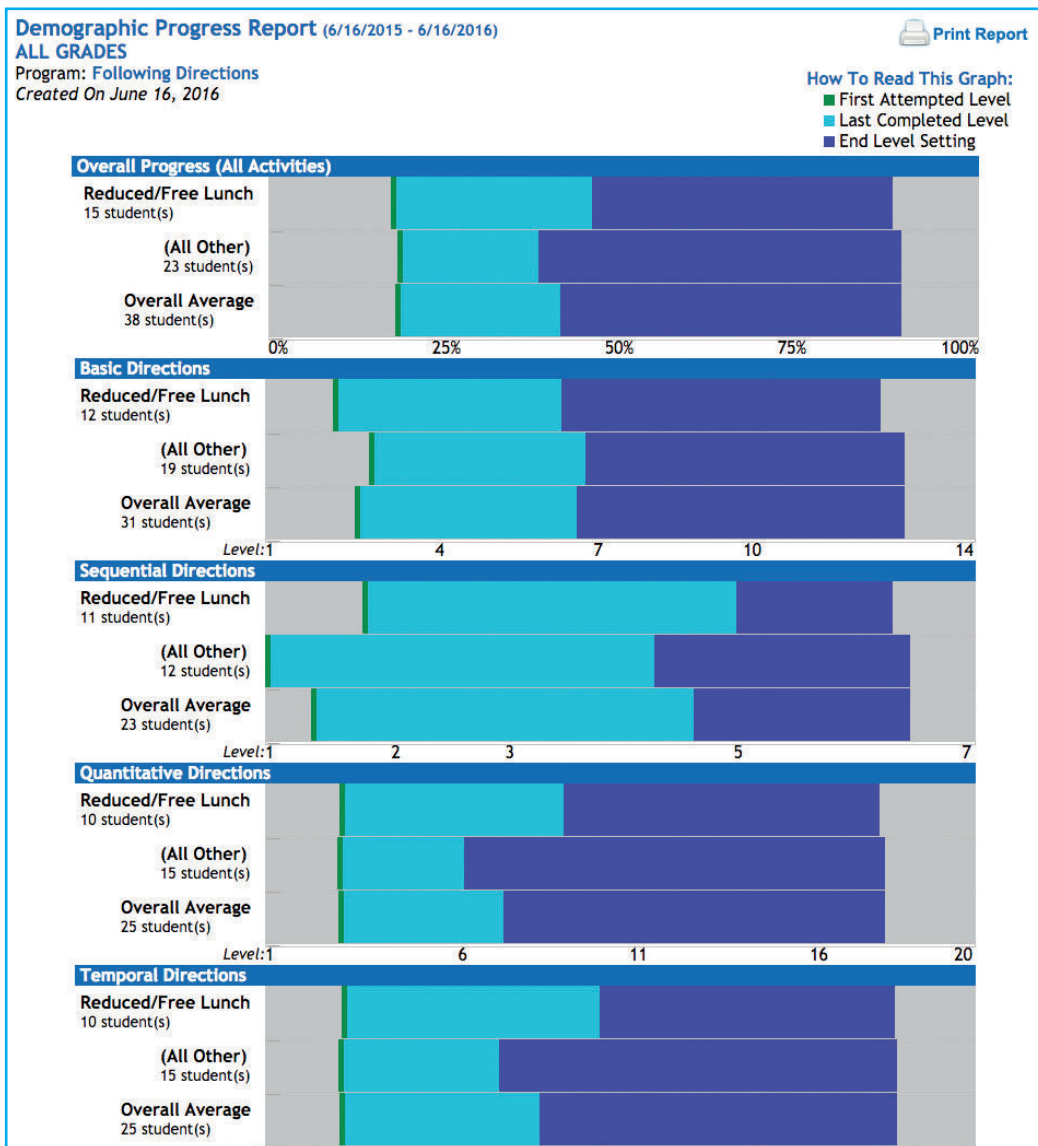
# Demographic Progress Report

The Demographic Progress Report shows the progress of one demographic characteristic (e.g., free/reduced lunch) compared to all active students, and an overall average for the entire group.

Common examples include:

- Classification
- Diagnosis
- Gender
- Race/Ethnicity

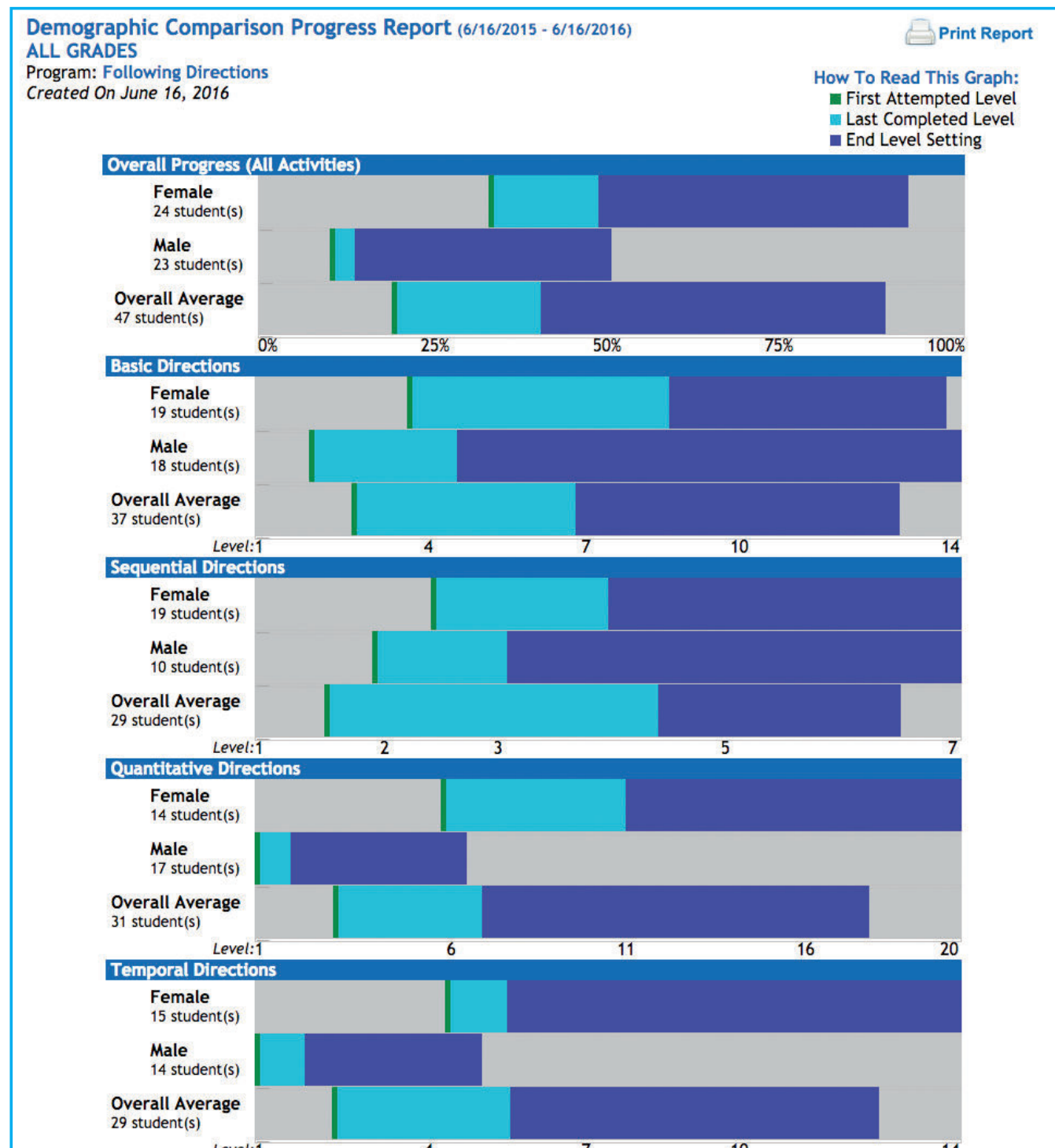
**Note:** Demographic identifiers can be enabled/disabled or customized.



*The report shows averages for the earliest levels the students attempted (green), range for the most recent levels the students completed (light blue), and range for the students' end level settings (blue).*

# Demographic Comparison Progress Report

The Demographic Comparison Progress Report allows the district administrator to compare the progress of two demographic characteristics with the overall progress of all active students. For example, IEP for Special Education Services & Title One or Male & Female.



The report shows averages for the earliest levels the students attempted (green), range for the most recent levels the students completed (light blue), and range for the students' end level settings (blue).

# Overall Usage Report

The Overall Usage Report documents the nature of software usage across schools in a district and teachers within a school. This report shows:

- Average Sessions Per Student
- Average Duration of Session Per Student
- Average Duration Per Level
- Average Number of Alerts Per Student

DISTRICT

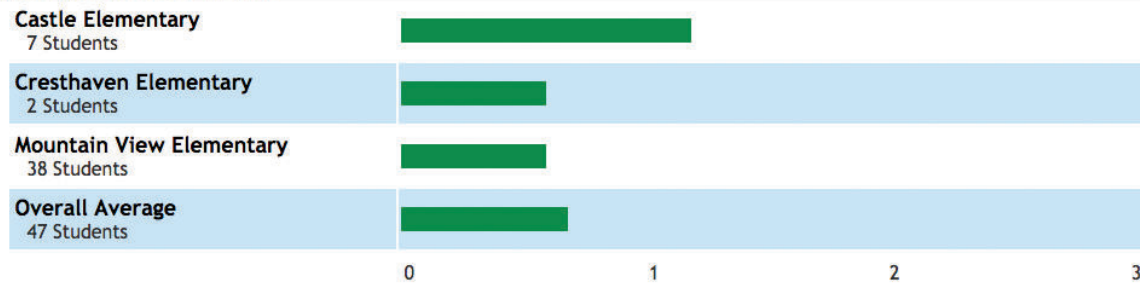
SCHOOL

## DISTRICT

Overall Usage Report (6/16/2015 - 6/16/2016)  
ALL GRADES  
Program: Following Directions  
Created On June 16, 2016

 Print Report

### Average Sessions Per Student



### Average Duration Per Session



## SCHOOL

Overall Usage Report (6/16/2015 - 6/16/2016)  
ALL GRADES  
Program: Following Directions  
Created On June 16, 2016

 Print Report

### Average Sessions Per Student





# All Students Progress Report

The All Students Progress Report shows the percentage of each program the students completed, last activity date, and number of alerts.

All Students Progress Report				
Created On June 15, 2016				
View By: <input type="text" value="Program (select one)"/>				
<div> <div>Print Report</div> </div>				
Cassidy, Felicia (Grade: 2)				
Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div><div></div></div> 25%	3/25/2016	1	<a href="#">View Levels</a>
Following Directions	<div><div></div></div> 100%	3/7/2016	0	<a href="#">View Levels</a>
Phonological Awareness	<div><div></div></div> 35%	3/14/2016	2	<a href="#">View Levels</a>
Sequencing - Sequence Instructions	<div><div></div></div> 0%		0	<a href="#">View Levels</a>
Sequencing - Sequence Stories	<div><div></div></div> 100%	3/14/2016	0	<a href="#">View Levels</a>
Norbeck, Garth (Grade: K)				
Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div><div></div></div> 12%	3/7/2016	0	<a href="#">View Levels</a>
Following Directions	<div><div></div></div> 43%	3/8/2016	0	<a href="#">View Levels</a>
Phonological Awareness	<div><div></div></div> 0%		0	<a href="#">View Levels</a>
Sequencing - Sequence Instructions	<div><div></div></div> 0%		0	<a href="#">View Levels</a>
Sequencing - Sequence Stories	<div><div></div></div> 58%	2/28/2016	0	<a href="#">View Levels</a>
Norman, Gene (Grade: 2)				
Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div><div></div></div> 35%	2/27/2016	0	<a href="#">View Levels</a>
Following Directions	<div><div></div></div> 60%	2/27/2016	0	<a href="#">View Levels</a>
Phonological Awareness	<div><div></div></div> 63%	2/28/2016	0	<a href="#">View Levels</a>
Sequencing - Sequence Instructions	<div><div></div></div> 0%		0	<a href="#">View Levels</a>
Sequencing - Sequence Stories	<div><div></div></div> 83%	2/27/2016	0	<a href="#">View Levels</a>
Potter, Alice (Grade: 1)				
Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div><div></div></div> 12%	2/28/2016	0	<a href="#">View Levels</a>
Following Directions	<div><div></div></div> 34%	2/27/2016	0	<a href="#">View Levels</a>
Phonological Awareness	<div><div></div></div> 38%	3/8/2016	0	<a href="#">View Levels</a>

# Student Summary Report

The Student Summary Report provides a comprehensive overview of a student's progress. Additionally, it presents overview information for each activity within a program.

## Student Summary Report

FELICIA CASSIDY

Created On June 15, 2016

 [Print Report](#)

### Student Quick View

Program	Progress	Last Activity Date	Sessions Report
Auditory Memory	<div><div></div></div> 25%	3/25/2016	<a href="#">View Levels</a>
Following Directions	<div><div></div></div> 100%	3/7/2016	<a href="#">View Levels</a>
Phonological Awareness	<div><div></div></div> 35%	3/14/2016	<a href="#">View Levels</a>
Sequencing - Sequence Instructions	<div><div></div></div> 0%		<a href="#">View Levels</a>
Sequencing - Sequence Stories	<div><div></div></div> 100%	3/14/2016	<a href="#">View Levels</a>

### Auditory Memory

[View Full Sessions Report](#)

Activity	Completed / Off	Progress	Start Level	End Level	Highest Level Passed	Last Activity Date	Sessions Report
Auditory Closure		3/6	1	6	3	3/6/2016	<a href="#">View Levels</a>
Memory for Details		3/24	1	24	3	3/6/2016	<a href="#">View Levels</a>
Memory for Numbers		4/6	1	6	4	3/14/2016	<a href="#">View Levels</a>
Memory for WH Information		3/4	1	4	3	3/7/2016	<a href="#">View Levels</a>
Memory for Words		4/28	1	28	4	3/25/2016	<a href="#">View Levels</a>

### Following Directions

[View Full Sessions Report](#)

Activity	Completed / Off	Progress	Start Level	End Level	Highest Level Passed	Last Activity Date	Sessions Report
Basic Directions	✓	7/7	1	7	7	3/6/2016	<a href="#">View Levels</a>
Conditional Directions	✓	7/7	1	7	7	3/7/2016	<a href="#">View Levels</a>
Quantitative Directions	✓	10/10	1	10	10	3/6/2016	<a href="#">View Levels</a>
Sequential Directions	✓	3/3	1	3	3	3/6/2016	<a href="#">View Levels</a>
Temporal Directions	✓	7/7	1	7	7	3/7/2016	<a href="#">View Levels</a>








### Phonological Awareness

[View Full Sessions Report](#)

Activity	Completed / Off	Progress	Start Level	End Level	Highest Level Passed	Last Activity Date	Sessions Report
Phoneme Addition	✓	3/3	1	3	3	3/7/2016	<a href="#">View Levels</a>
Phoneme Blending		3/6	1	6	3	3/7/2016	<a href="#">View Levels</a>
Phoneme Deletion	✓	3/3	1	3	3	3/7/2016	<a href="#">View Levels</a>
Phoneme Manipulation		3/6	1	6	3	3/14/2016	<a href="#">View Levels</a>
Phoneme Segmentation & Identification		1/21	1	21	1	3/7/2016	<a href="#">View Levels</a>
Rhyming		3/12	1	12	3	3/7/2016	<a href="#">View Levels</a>
Sentence Segmentation		3/7	1	7	3	3/14/2016	<a href="#">View Levels</a>
Syllable Blending		3/6	1	6	3	3/7/2016	<a href="#">View Levels</a>
Syllable Segmentation		3/7	1	7	3	3/7/2016	<a href="#">View Levels</a>


# Student Sessions Report

The Student Sessions Report shows the date, duration, and number of alerts for each session a student used the program.

Student Sessions Report				
FELICIA CASSIDY				
Program: Phonological Awareness				
Created On June 15, 2016				
 <b>Print Report</b>				
Program	Date	Duration	Alerts	
Phonological Awareness	6/29/2016	11m	0	 View Levels
Phonological Awareness	6/24/2016	31m	0	 View Levels
Phonological Awareness	6/24/2016	16m	0	 View Levels
Phonological Awareness	6/24/2016	42m	0	 View Levels
Phonological Awareness	6/23/2016	17m	0	 View Levels
Phonological Awareness	6/23/2016	4m	0	 View Levels

# Student Sessions by Level Report

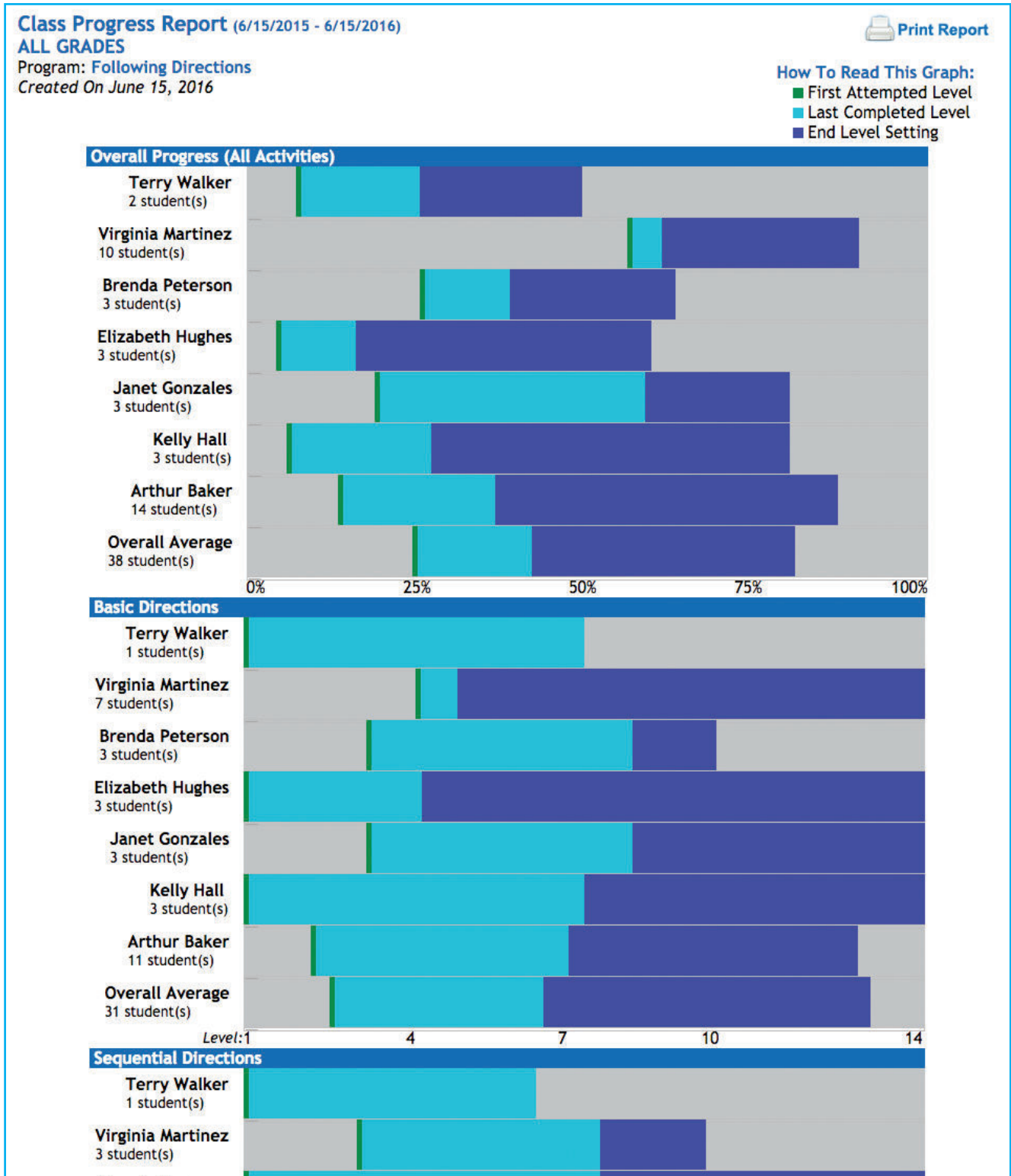
The Student Sessions by Level Report lists each activity, whether or not a student passed the level, his/her score on that level, background noise volume, the date, and how long (duration) it took him/her to complete the level.

Student Sessions By Level Report						
FELICIA CASSIDY						
Program: Auditory Memory						
Created On June 15, 2016						
 <b>Print Report</b>						
Select Activity: <input type="text" value="Select One"/>						
Activity	Passed	Level	Score	BGN	Date	Duration
Memory for Words	✓	4	9/10 (90%)	0	4/25/2016	3m
Memory for Numbers	-----	5	5/10 (50%)	0	3/14/2016	3m
Memory for Numbers	-----	5	3/10 (30%)	0	3/14/2016	3m
Memory for Numbers	-----	5	4/10 (40%)	0	3/14/2016	3m
Memory for Numbers	-----	5	5/10 (50%)	0	3/14/2016	2m
Memory for Numbers	-----	5	3/10 (30%)	0	3/14/2016	3m
Memory for WH Information	✓	3	10/10 (100%)	5	3/7/2016	3m
Memory for WH Information	✓	2	10/10 (100%)	0	3/7/2016	4m
Memory for WH Information	✓	1	9/10 (90%)	0	3/7/2016	14m
Auditory Closure	✓	3	9/10 (90%)	0	3/6/2016	4m
Auditory Closure	✓	2	8/10 (80%)	0	3/6/2016	6m
Auditory Closure	✓	1	6/6 (100%)	0	3/6/2016	1m
Memory for Details	✓	3	6/6 (100%)	0	3/6/2016	1m
Memory for Details	✓	2	6/6 (100%)	0	3/6/2016	1m
Memory for Details	✓	1	6/6 (100%)	0	3/6/2016	2m
Memory for Words	✓	3	6/6 (100%)	0	3/6/2016	1m
Memory for Words	✓	2	6/6 (100%)	0	3/6/2016	1m
Memory for Words	✓	1	6/6 (100%)	0	3/6/2016	1m
Memory for Numbers	✓	4	6/6 (100%)	0	3/6/2016	2m
Memory for Numbers	✓	3	6/6 (100%)	0	3/6/2016	2m
Memory for Numbers	✓	2	6/6 (100%)	0	3/6/2016	1m



# Class Progress Report

The Class Progress Report shows all of the classes in a specific grade and an overall average for the entire group.



The report shows averages for the earliest levels the students attempted (green), range for the most recent levels the students completed (light blue), and range for the students' end level settings (blue).


# Group Summary Report

Once teachers create their groups, HearBuilder Online permits the generation of a Group Summary Report. This report indicates progress, last activity date, and alerts for each student.

## Group Summary Report

### THE GREEN GROUP

Created On June 16, 2016

 [Print Report](#)

View By: Program (select one)

### Illies, Michael (Grade: 1)

Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div style="width: 54%;"></div> 54%	4/26/2016	0	<a href="#">View Levels</a>
Following Directions	<div style="width: 50%;"></div> 50%	4/26/2016	0	<a href="#">View Levels</a>
Phonological Awareness	<div style="width: 6%;"></div> 6%	4/26/2016	0	<a href="#">View Levels</a>
Sequencing - Sequence Instructions	<div style="width: 0%;"></div> 0%		0	<a href="#">View Levels</a>
Sequencing - Sequence Stories	<div style="width: 11%;"></div> 11%	6/24/2016	0	<a href="#">View Levels</a>

### Johnson, Wanda (Grade: 2)

Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div style="width: 9%;"></div> 9%	6/19/2016	0	<a href="#">View Levels</a>
Following Directions	<div style="width: 100%;"></div> 100%	6/16/2016	0	<a href="#">View Levels</a>
Phonological Awareness	<div style="width: 6%;"></div> 6%	6/18/2016	0	<a href="#">View Levels</a>
Sequencing - Sequence Instructions	<div style="width: 0%;"></div> 0%		0	<a href="#">View Levels</a>
Sequencing - Sequence Stories	<div style="width: 100%;"></div> 100%	6/19/2016	0	<a href="#">View Levels</a>

### Jones, LaCrisha (Grade: 4)

Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div style="width: 95%;"></div> 95%	4/19/2016	0	<a href="#">View Levels</a>
Following Directions	<div style="width: 65%;"></div> 65%	4/24/2016	0	<a href="#">View Levels</a>
Phonological Awareness	<div style="width: 62%;"></div> 62%	4/26/2016	0	<a href="#">View Levels</a>
Sequencing - Sequence Instructions	<div style="width: 100%;"></div> 100%	4/25/2016	0	<a href="#">View Levels</a>
Sequencing - Sequence Stories	<div style="width: 16%;"></div> 16%	6/18/2015	0	<a href="#">View Levels</a>

### Parsons, Alan (Grade: 1)

Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div style="width: 3%;"></div> 3%	5/9/2016	1	<a href="#">View Levels</a>
Following Directions	<div style="width: 0%;"></div> 0%	9/18/2016	0	<a href="#">View Levels</a>
Phonological Awareness	<div style="width: 0%;"></div> 0%	9/17/2016	0	<a href="#">View Levels</a>
Sequencing - Sequence Instructions	<div style="width: 0%;"></div> 0%		0	<a href="#">View Levels</a>
Sequencing - Sequence Stories	<div style="width: 14%;"></div> 14%	10/17/2016	0	<a href="#">View Levels</a>

# Student Alerts Report

If a student fails any level five times, an alert notifies the teacher that it may be necessary to change the difficulty of a task the student is attempting or teach the concept/skill.

DISTRICT

SCHOOL

TEACHER

## DISTRICT

### Student Alerts

Currently displaying **58** Alerts

Search by Name:



Refresh

View By:

School	Teacher	Student	Program	Activity	Level	Correct/Total	Alert Date
Mountain View Elementary	Walker, Terry	Bach, Debra	Auditory Memory	Memory for WH Information	1	2/10	3/12/2016 4:36 PM
Barnsley Elementary	Martinez, Virginia	Bauer, Stephen	Auditory Memory	Memory for Words	1	4/10	3/20/2016 1:43 PM
Cresthaven Elementary	Peterson, Brenda	Bloomquist, Laura	Phonological Awareness	Phoneme Manipulation	1	0/10	5/8/2016 3:19 PM
Mountain View Elementary	Hughes, Elizabeth	Callahan, Ryan	Auditory Memory	Memory for Details	7	4/10	3/19/2016 12:31 PM
Castle Elementary	Gonzales, Janet	Carson, Alan	Following Directions	Temporal Directions	1	3/10	3/19/2016 9:25 AM
Castle Elementary	Gonzales, Janet	Carson, Alan	Phonological Awareness	Rhyming	3	3/10	3/19/2016 9:45 AM

## SCHOOL

## TEACHER

### Student Alerts

Add Students

View Archive

View All Alerts

Print Students

Currently displaying **28** Alerts

Search by Name:



View By:

Student	Program	Activity	Level	Correct/Total	Alert Date	Program Settings	Sessions Report
Bach, Debra	Auditory Memory	Memory for WH Information	1	2/10	3/12/2016 4:36 PM	Change Settings	View Sessions
Bach, Debra	Auditory Memory	Memory for WH Information	1	2/10	3/12/2016 4:15 PM	Change Settings	View Sessions
Bach, Debra	Auditory Memory	Memory for WH Information	1	1/10	3/12/2016 4:03 PM	Change Settings	View Sessions
Bauer, Stephen	Auditory Memory	Memory for Words	1	4/10	3/20/2016 1:43 PM	Change Settings	View Sessions
Bauer, Stephen	Auditory Memory	Memory for Words	1	3/10	3/20/2016 11:44 AM	Change Settings	View Sessions
Bauer, Stephen	Following Directions	Sequential Directions	1	4/10	3/20/2016 3:00 PM	Change Settings	View Sessions



# System Requirements

	Student Player	Teacher Administrator
<b>Desktop</b>		
Adobe Flash Player	Required	Not Required
Broadband Internet	Required	Required
Supported Browser	Google Chrome Firefox Safari Internet Explorer 8+	Google Chrome Firefox Safari Internet 8+
Supported Operating System	Windows XP or above Mac OS 10.6+ Chrome OS	Windows XP or above Mac OS 10.6+ Chrome OS
<b>Mobile Tablets</b>		
Broadband/Wi-Fi Internet	Required	Required
Hardware	Apple iPad Most Android tablets	Apple iPad Most Android tablets
Supported Operating System	iOS 7+ Android 2.2+	iOS 7+ Android 2.2+
Access	Through App Store	Through Browser

Start a FREE trial of HearBuilder in  
your school or district today!

Contact us: [info@hearbuilder.com](mailto:info@hearbuilder.com)

Call Toll Free: 1-866-515-0625





EVIDENCE BASED  
RESEARCH BASED  
STANDARDS ALIGNED  
COMPREHENSIVE REPORTING



HearBuilder was developed by Super Duper, Inc., creator of learning materials trusted by schools, teachers, and parents for over 30 years.

© 2017 Super Duper® Publications