

Webber Hear Builder®

Online Foundational Literacy Program



Research-Based Foundational Literacy

The award-winning online learning program that strengthens following directions, sequencing, auditory memory, and phonological awareness skills.

www.hearbuilder.com

HearBuilder Online Foundational Literacy

HearBuilder is a research- and evidence-based e-learning software program that provides systematic and multi-levelled instruction in all general and special education classrooms (PreK-8th). The program is appropriate for Response to Intervention programs and instructional programs for English Language Learners. Students can access the software on any internet-connected computer, tablet, or interactive whiteboard.

Each HearBuilder title includes activities that address different skills with specific learning objectives. Educators and administrators have access to student progress monitoring reports across schools, grades, groups, and demographics.

HearBuilder includes four award-winning software titles.



HearBuilder® Following Directions (Grades PreK–3) teaches 40 basic concepts and targets the following types of directions: Basic, Sequential, Quantitative & Spatial, Temporal, and Conditional.



HearBuilder® Phonological Awareness (Grades PreK–5) targets nine phonological awareness skills that are important for listening and reading.

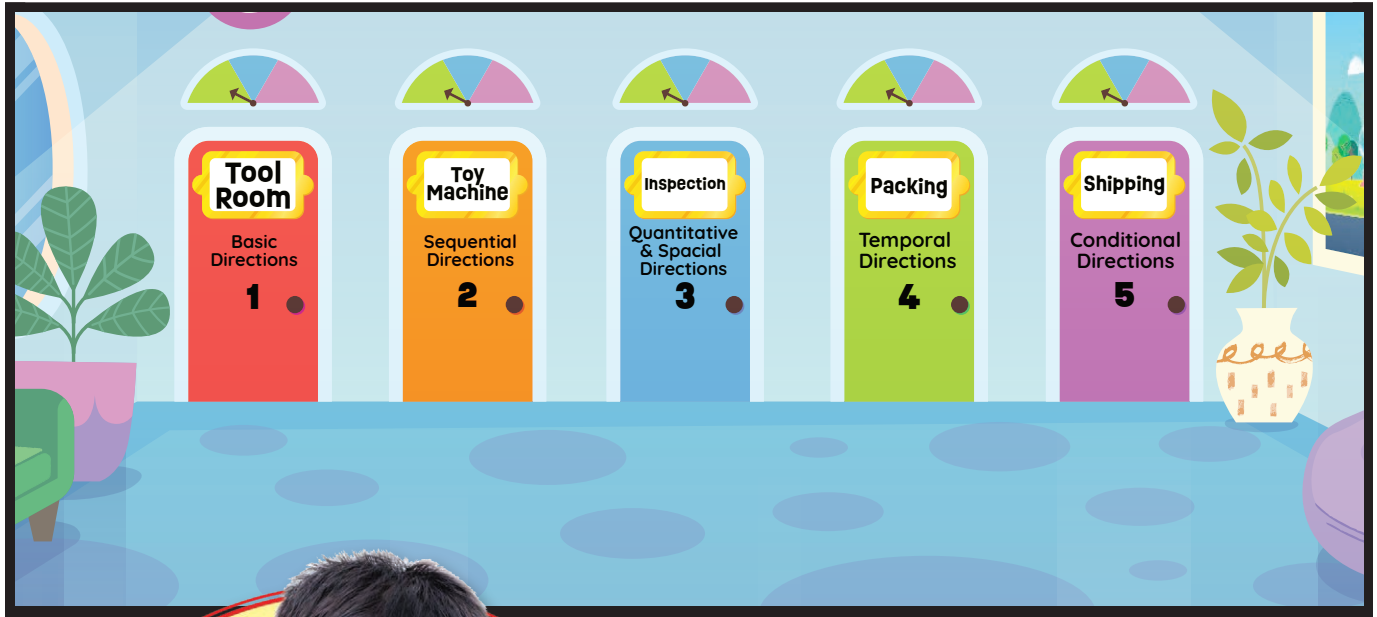


HearBuilder® Auditory Memory (Grades K–8) teaches students strategies to remember numbers, words, details, and WH information.



HearBuilder® Sequencing (Grades K–6) allows students to practice skills such as reading left to right, understanding details, making predictions, putting steps of an event/story into a logical order, and targeting 2–6 step sequences.

Verbal directions
are a part of
everyday life.



Appropriate behavior, social interaction, and success in school depend upon the ability of a child to understand, listen carefully, and carry out verbal directions.

With *HearBuilder Following Directions* students learn 40 basic concepts and practice understanding five types of directions: **Basic**, **Sequential**, **Quantitative & Spatial**, **Temporal**, and **Conditional**.



Sequence
events into
logical order.

WHY SEQUENCING?

Sequencing is necessary for a child to understand what a person says, and for telling stories, problem solving, reading comprehension, performing daily routines, interacting appropriately with others, and performing well in school.

TEACHING SEQUENCING

HearBuilder Sequencing has 120 activities targeting:

- Manipulating pictures, words, and sentences
- Reading left to right
- Understanding details
- Making predictions
- Identifying parts of a story
- Building important literacy skills



Learn strategies
to **remember**
orally presented
information.



WHAT IS AUDITORY MEMORY?

Auditory memory is the ability to take in information that is presented orally, process it, retain it in one's mind, and then recall it. Auditory memory requires working memory and also involves the skills of attending, listening, processing, storing, and recalling.

WHY IS IT IMPORTANT?

In the classroom, students must remember multi-step directions, relate new information to prior knowledge, comprehend oral language, take notes while listening, and be able to talk and write clearly.

HearBuilder Auditory Memory targets:

- Memory for Numbers (3–7 digits)
- Memory for Words (3–5 words organized by syllable)
- Memory for Details (3–7 details)
- Auditory Closure (Sentence Completion)
- Memory for WH Info (2–4 sentences/2–4 questions)





Children must be **aware of sounds** in language **to read and spell.**

1 SYLLABLES & SENTENCES

First, students practice foundational phonological awareness activities like sentence segmentation, syllable blending, and syllable segmentation.

2 RHYMING & PHONEMES

Next, they move to more challenging activities such as rhyming, phoneme blending, phoneme segmentation and phoneme identification.

3 ADVANCED PHONEMES

Finally, in *HearBuilder Phonological Awareness* students practice more difficult phonemic awareness tasks including phoneme deletion, phoneme addition, and phoneme manipulation.



Student Summary Report

The Student Summary Report provides a comprehensive overview of a student's progress. Additionally, it presents overview information for each activity within a program.

Student Summary Report

FELICIA CASSIDY

Created On June 15, 2026

 [Print Report](#)

Student Quick View

Program	Progress	Last Activity Date	Sessions Report
Auditory Memory	<div><div></div></div> 25%	3/25/2026	View Levels
Following Directions	<div><div></div></div> 100%	3/7/2026	View Levels
Phonological Awareness	<div><div></div></div> 35%	3/14/2026	View Levels
Sequencing - Sequence Instructions	0%		View Levels
Sequencing - Sequence Stories	<div><div></div></div> 100%	3/14/2026	View Levels

Auditory Memory

[View Full Sessions Report](#)

Activity	Completed / Off	Progress	Start Level	End Level	Highest Level Passed	Last Activity Date	Sessions Report
Auditory Closure		3/6	1	6	3	3/6/2026	View Levels
Memory for Details		3/24	1	24	3	3/6/2026	View Levels
Memory for Numbers		4/6	1	6	4	3/14/2026	View Levels
Memory for WH Information		3/4	1	4	3	3/7/2026	View Levels
Memory for Words		4/28	1	28	4	3/25/2026	View Levels

Following Directions

[View Full Sessions Report](#)

Activity	Completed / Off	Progress	Start Level	End Level	Highest Level Passed	Last Activity Date	Sessions Report
Basic Directions	✓	7/7	1	7	7	3/6/2026	View Levels
Conditional Directions	✓	7/7	1	7	7	3/7/2026	View Levels
Quantitative Directions	✓	10/10	1	10	10	3/6/2026	View Levels
Sequential Directions	✓	3/3	1	3	3	3/6/2026	View Levels
Temporal Directions	✓	7/7	1	7	7	3/7/2026	View Levels

Phonological Awareness

[View Full Sessions Report](#)

Activity	Completed / Off	Progress	Start Level	End Level	Highest Level Passed	Last Activity Date	Sessions Report
Phoneme Addition	✓	3/3	1	3	3	3/7/2026	View Levels
Phoneme Blending		3/6	1	6	3	3/7/2026	View Levels
Phoneme Deletion	✓	3/3	1	3	3	3/7/2026	View Levels
Phoneme Manipulation		3/6	1	6	3	3/14/2026	View Levels
Phoneme Segmentation & Identification		1/21	1	21	1	3/7/2026	View Levels
Rhyming		3/12	1	12	3	3/7/2026	View Levels
Sentence Segmentation		3/7	1	7	3	3/14/2026	View Levels
Syllable Blending		3/6	1	6	3	3/7/2026	View Levels
Syllable Segmentation		3/7	1	7	3	3/7/2026	View Levels

Sequencing

[View Full Sessions Report](#)

Activity	Completed	Progress	Start Level	End Level	Highest Level Passed	Last Activity Date	Sessions Report
Sequence Instructions		0/7	0	6			View Levels
Sequence Stories	✓	6/6	1	6	6	3/14/2026	View Levels

Student Sessions Report

The Student Sessions Report shows the date, duration, and number of alerts for each session a student used the program.

Student Sessions Report FELICIA CASSIDY Program: Phonological Awareness Created On June 15, 2026					Print Report
Program	Date	Duration	Alerts		
Phonological Awareness	6/29/2026	11m	0		View Levels
Phonological Awareness	6/24/2026	31m	0		View Levels
Phonological Awareness	6/24/2026	16m	0		View Levels
Phonological Awareness	6/24/2026	42m	0		View Levels
Phonological Awareness	6/23/2026	17m	0		View Levels
Phonological Awareness	6/23/2026	4m	0		View Levels

Student Sessions by Level Report

The Student Sessions by Level Report lists each activity, whether or not a student passed the level, his/her score on that level, background noise volume, the date, and how long (duration) it took him/her to complete the level.

Student Sessions By Level Report FELICIA CASSIDY Program: Auditory Memory Created On June 15, 2026							Print Report
							Select Activity: <input type="text" value="Select One"/>
Activity	Passed	Level	Score	BGN	Date	Duration	
Memory for Words	✓	4	9/10 (90%)	0	4/25/2026	3m	
Memory for Numbers	-----	5	5/10 (50%)	0	3/14/2026	3m	
Memory for Numbers	-----	5	3/10 (30%)	0	3/14/2026	3m	
Memory for Numbers	-----	5	4/10 (40%)	0	3/14/2026	3m	
Memory for Numbers	-----	5	5/10 (50%)	0	3/14/2026	2m	
Memory for Numbers	-----	5	3/10 (30%)	0	3/14/2026	3m	
Memory for WH Information	✓	3	10/10 (100%)	5	3/7/2026	3m	
Memory for WH Information	✓	2	10/10 (100%)	0	3/7/2026	4m	
Memory for WH Information	✓	1	9/10 (90%)	0	3/7/2026	14m	
Auditory Closure	✓	3	9/10 (90%)	0	3/6/2026	4m	
Auditory Closure	✓	2	8/10 (80%)	0	3/6/2026	6m	
Auditory Closure	✓	1	6/6 (100%)	0	3/6/2026	1m	
Memory for Details	✓	3	6/6 (100%)	0	3/6/2026	1m	
Memory for Details	✓	2	6/6 (100%)	0	3/6/2026	1m	
Memory for Details	✓	1	6/6 (100%)	0	3/6/2026	2m	
Memory for Words	✓	3	6/6 (100%)	0	3/6/2026	1m	
Memory for Words	✓	2	6/6 (100%)	0	3/6/2026	1m	
Memory for Words	✓	1	6/6 (100%)	0	3/6/2026	1m	
Memory for Numbers	✓	4	6/6 (100%)	0	3/6/2026	2m	
Memory for Numbers	✓	3	6/6 (100%)	0	3/6/2026	2m	
Memory for Numbers	✓	2	6/6 (100%)	0	3/6/2026	1m	
Memory for Numbers	✓	1	9/10 (90%)	0	3/6/2026	2m	

Student Alerts Report

If a student fails any level five times, an alert notifies the teacher that it may be necessary to change the difficulty of a task the student is attempting or teach the concept/skill.

DISTRICT

SCHOOL

EDUCATOR

HOME

DISTRICT

Student Alerts

Currently displaying **58** Alerts

Search by Name: [Go](#) [Refresh](#) View By:

School	Teacher	Student	Program	Activity	Level	Correct/Total	Alert Date
Mountain View Elementary	Walker, Terry	Bach, Debra	Auditory Memory	Memory for WH Information	1	2/10	3/12/2026 4:36 PM
Barnsley Elementary	Martinez, Virginia	Bauer, Stephen	Auditory Memory	Memory for Words	1	4/10	3/20/2026 1:43 PM
Cresthaven Elementary	Peterson, Brenda	Bloomquist, Laura	Phonological Awareness	Phoneme Manipulation	1	0/10	5/8/2026 3:19 PM
Mountain View Elementary	Hughes, Elizabeth	Callahan, Ryan	Auditory Memory	Memory for Details	7	4/10	3/19/2026 12:31 PM
Castle Elementary	Gonzales, Janet	Carson, Alan	Following Directions	Temporal Directions	1	3/10	3/19/2026 9:25 AM
Castle Elementary	Gonzales, Janet	Carson, Alan	Phonological Awareness	Rhyming	3	3/10	3/19/2026 9:45 AM

HOME

SCHOOL

EDUCATOR

Student Alerts

[Add Students](#)

[View Archive](#)

[View All Alerts](#)

[Print Students](#)

Currently displaying **28** Alerts

Search by Name: [Go](#) View By:

Student	Program	Activity	Level	Correct/Total	Alert Date	Program Settings	Sessions Report
Bach, Debra	Auditory Memory	Memory for WH Information	1	2/10	3/12/2026 4:36 PM	Change Settings	View Sessions
Bach, Debra	Auditory Memory	Memory for WH Information	1	2/10	3/12/2026 4:15 PM	Change Settings	View Sessions
Bach, Debra	Auditory Memory	Memory for WH Information	1	1/10	3/12/2026 4:03 PM	Change Settings	View Sessions
Bauer, Stephen	Auditory Memory	Memory for Words	1	4/10	3/20/2026 1:43 PM	Change Settings	View Sessions
Bauer, Stephen	Auditory Memory	Memory for Words	1	3/10	3/20/2026 11:44 AM	Change Settings	View Sessions
Bauer, Stephen	Following Directions	Sequential Directions	1	4/10	3/20/2026 3:00 PM	Change Settings	View Sessions

All Students Progress Report

The All Students Progress Report shows the percentage of each program the students completed, last activity date, and number of alerts.

All Students Progress Report				
Created On June 15, 2026				
View By: <input type="text" value="Program (select one)"/>				
Cassidy, Felicia (Grade: 2)				
Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div><div></div></div> 25%	3/25/2026	1	View Levels
Following Directions	<div><div></div></div> 100%	3/7/2026	0	View Levels
Phonological Awareness	<div><div></div></div> 35%	3/14/2026	2	View Levels
Sequencing - Sequence Instructions	<div><div></div></div> 0%		0	View Levels
Sequencing - Sequence Stories	<div><div></div></div> 100%	3/14/2026	0	View Levels
Norbeck, Garth (Grade: K)				
Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div><div></div></div> 12%	3/7/2026	0	View Levels
Following Directions	<div><div></div></div> 43%	3/8/2026	0	View Levels
Phonological Awareness	<div><div></div></div> 0%		0	View Levels
Sequencing - Sequence Instructions	<div><div></div></div> 0%		0	View Levels
Sequencing - Sequence Stories	<div><div></div></div> 58%	2/28/2026	0	View Levels
Norman, Gene (Grade: 2)				
Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div><div></div></div> 35%	2/27/2026	0	View Levels
Following Directions	<div><div></div></div> 60%	2/27/2026	0	View Levels
Phonological Awareness	<div><div></div></div> 63%	2/28/2026	0	View Levels
Sequencing - Sequence Instructions	<div><div></div></div> 0%		0	View Levels
Sequencing - Sequence Stories	<div><div></div></div> 83%	2/27/2026	0	View Levels
Potter, Alice (Grade: 1)				
Program	Progress	Last Activity	Alerts	Session Report
Auditory Memory	<div><div></div></div> 12%	2/28/2026	0	View Levels
Following Directions	<div><div></div></div> 34%	2/27/2026	0	View Levels
Phonological Awareness	<div><div></div></div> 38%	3/8/2026	0	View Levels

Class Progress Report

The Class Progress Report shows all of the classes in a specific grade and an overall average for the entire group.

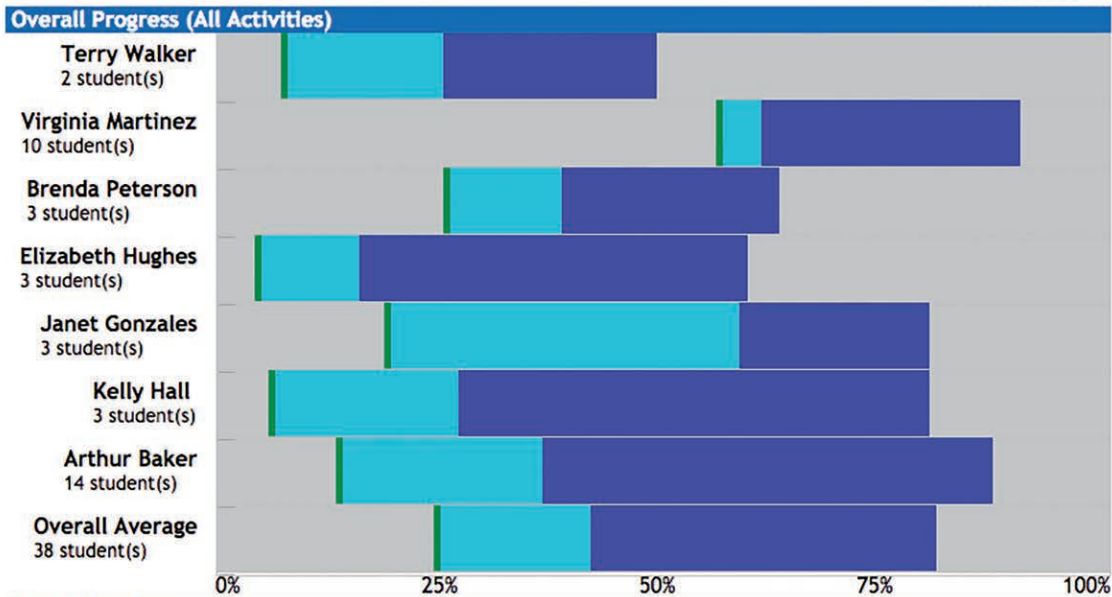
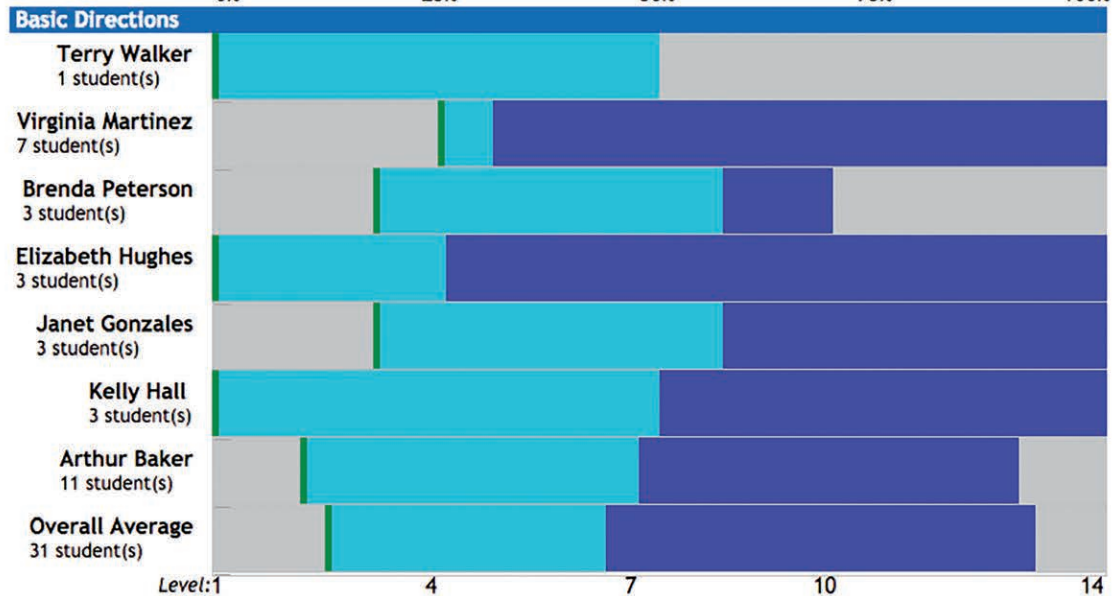
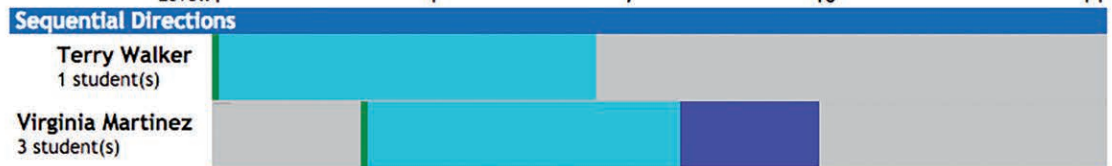
Class Progress Report ALL GRADES

Program: **Following Directions**
Created On June 15, 2026

 [Print Report](#)

How To Read This Graph:

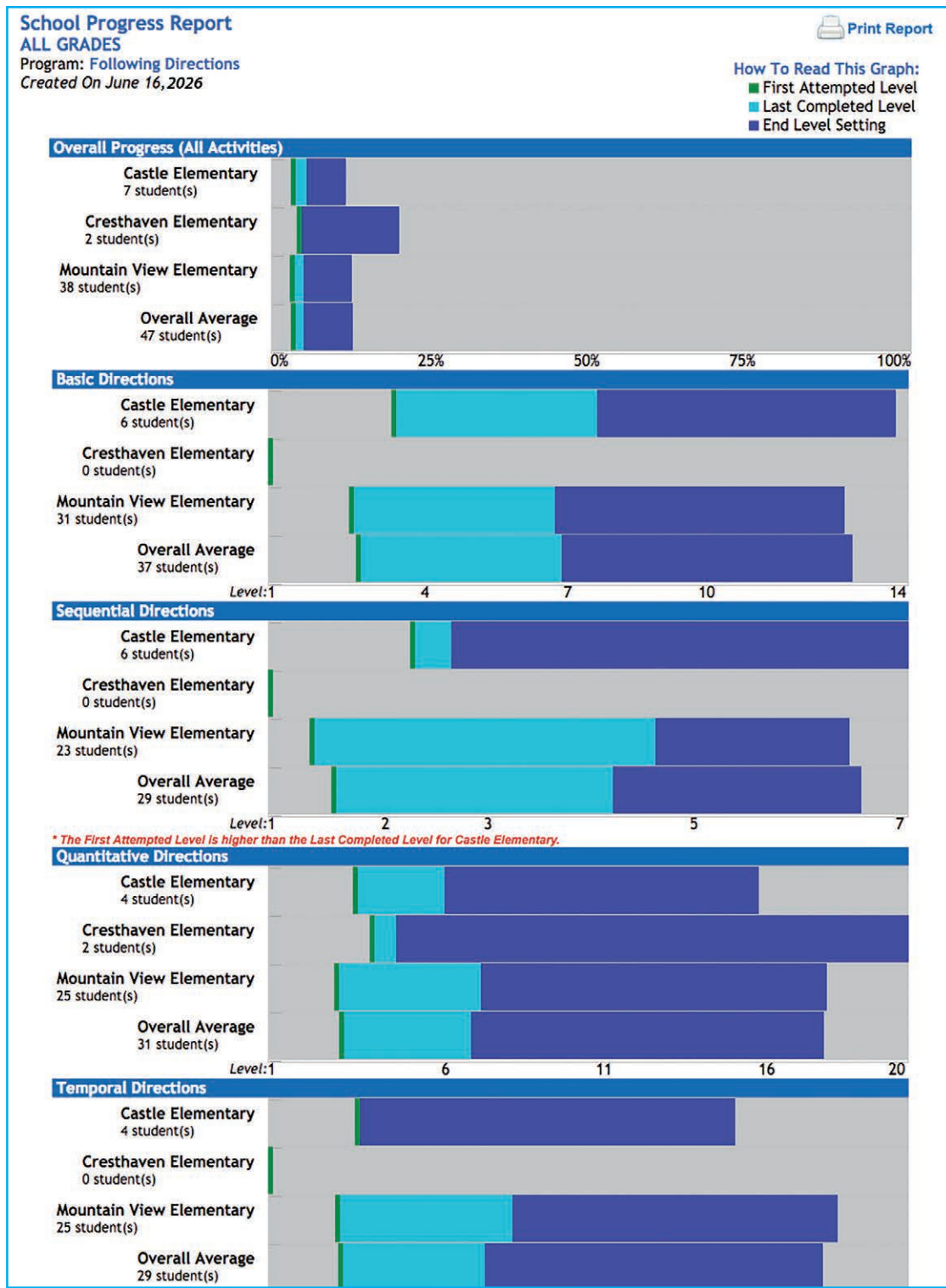
- First Attempted Level
- Last Completed Level
- End Level Setting



The report shows averages for the earliest levels the students attempted (green), range for the most recent levels the students completed (light blue), and range for the students' end level settings (blue).

School Progress Report

The School Progress Report presents the overall progress of active students in every school and an overall average for the entire group.



The report shows averages for the earliest levels the students attempted (green), range for the most recent levels the students completed (light blue), and range for the students' end level settings (blue).

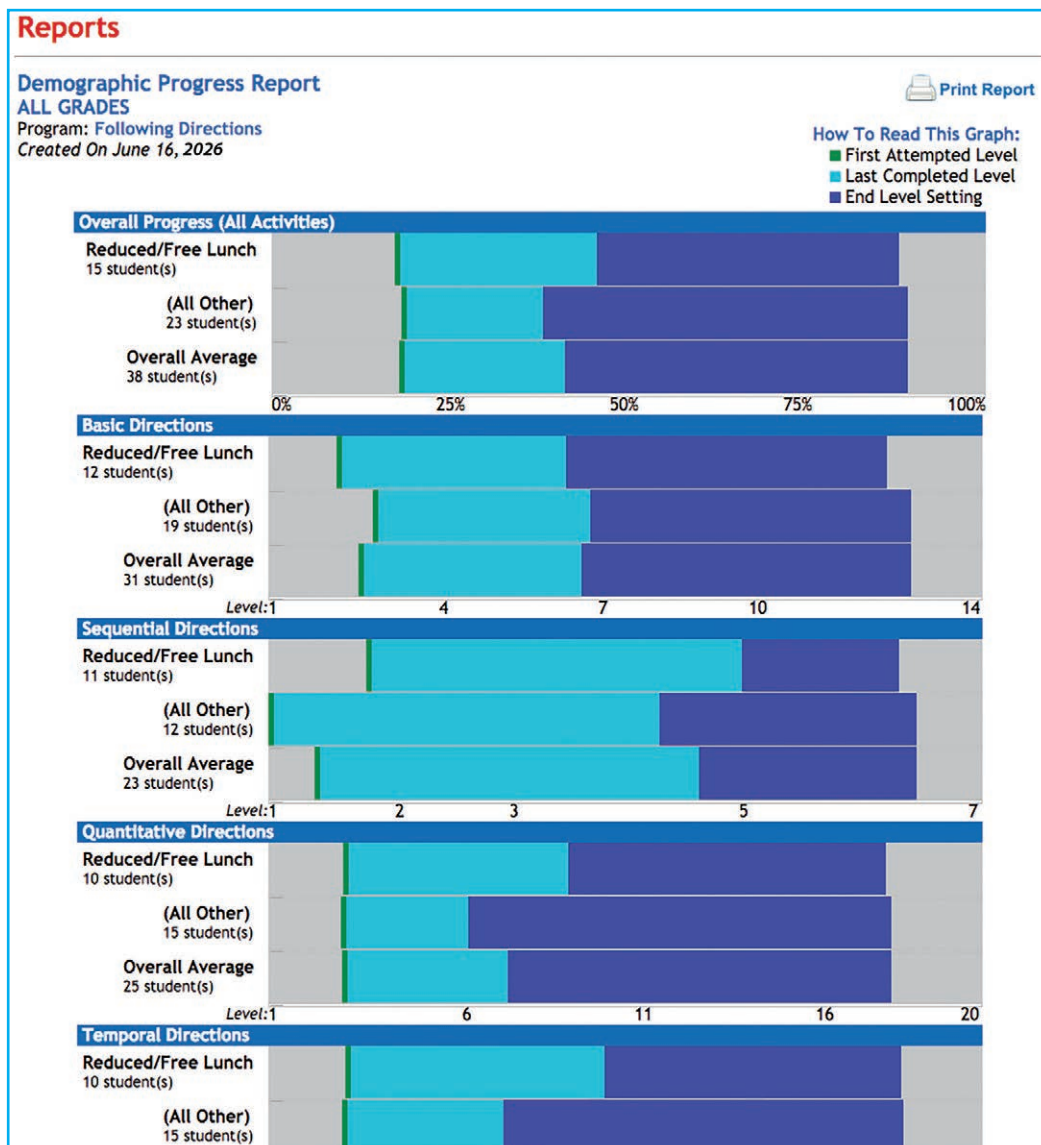
Demographic Progress Report

The Demographic Progress Report shows the progress of one demographic characteristic (e.g., free/reduced lunch) compared to all active students, and an overall average for the entire group.

Common examples include:

- Classification
- Diagnosis
- Gender
- Race/Ethnicity

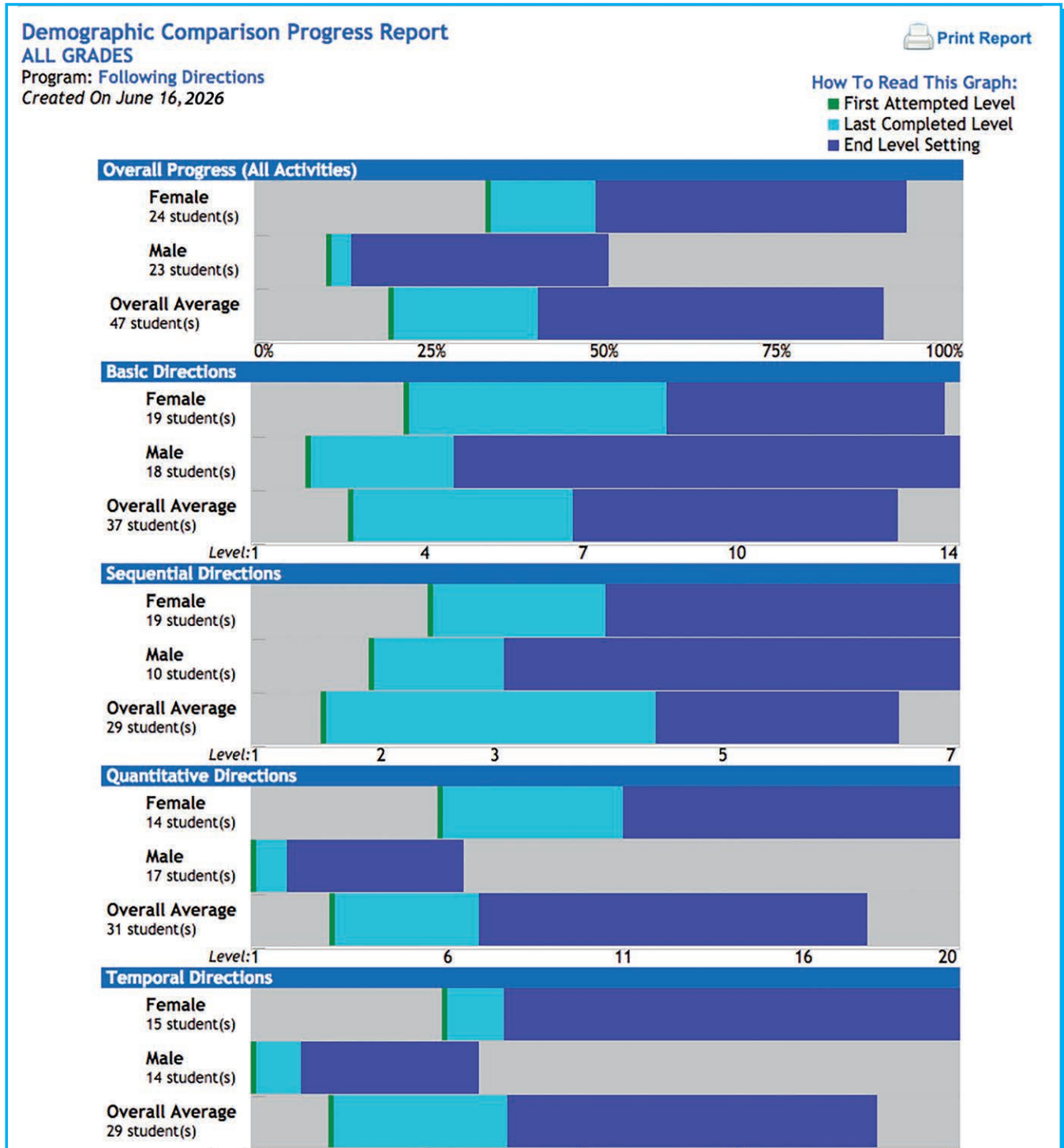
Note: Demographic identifiers can be enabled/disabled or customized.



The report shows averages for the earliest levels the students attempted (green), range for the most recent levels the students completed (light blue), and range for the students' end level settings (blue).

Demographic Comparison Progress Report

The Demographic Comparison Progress Report allows the district administrator to compare the progress of two demographic characteristics with the overall progress of all active students. For example, IEP for Special Education Services & Title One or Male & Female.



The report shows averages for the earliest levels the students attempted (green), range for the most recent levels the students completed (light blue), and range for the students' end level settings (blue).

Overall Usage Report

The Overall Usage Report documents the nature of software usage across schools in a district and teachers within a school. This report shows:

- Average Sessions Per Student
- Average Duration of Session Per Student
- Average Duration Per Level
- Average Number of Alerts Per Student

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DISTRICT

Overall Usage Report

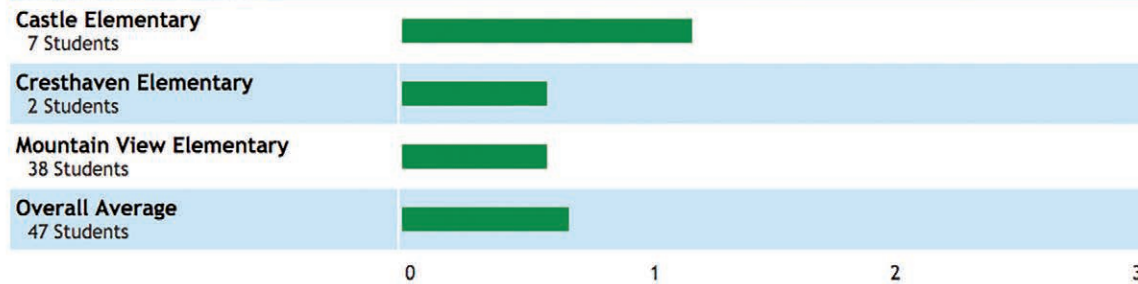
ALL GRADES

Program: Following Directions

Created On June 16, 2026

 Print Report

Average Sessions Per Student



Average Duration Per Session



SCHOOL

Overall Usage Report

ALL GRADES

Program: Following Directions

Created On June 16, 2026

 Print Report

Average Sessions Per Student





Webber

HearBuilder®

Foundational Literacy Program

Online

HearBuilder® Subscriptions

Home	Home +	Educator	Educator +	Administrator
\$9.95/mo or \$99/yr 1 Student 1 Parent	\$14.95/mo or \$149/yr Up to 4 Students 1 Parent	\$199/yr Up to 20 Students 1 Educator	\$299/yr Up to 40 Students 1 Educator	Custom Pricing 40+ Students Multiple Educators
<ul style="list-style-type: none"> • Multi-Level Activities • Global Settings • Data Collection • Performance Reports 	<ul style="list-style-type: none"> • Multi-Level Activities • Global Settings • Data Collection • Performance Reports 	<ul style="list-style-type: none"> • Multi-Level Activities • Global and Custom Settings • Data Collection • Performance and Customized Reports • Specific Learning Objectives 	<ul style="list-style-type: none"> • Multi-Level Activities • Global and Custom Settings • Data Collection • Performance and Customized Reports • Specific Learning Objectives 	<ul style="list-style-type: none"> • Schools, Districts, Clinics, Hospitals • Multi-Level Activities • Global and Custom Settings • Data Collection • Performance, Customized, and Administrative Reports • Specific Learning Objectives • Import Bulk Students via CSV • Transfer Students Between Educators and/or Schools • Clever SSO Integration (optional) and Classlink

**Ask about
a FREE Trial**

www.hearbuilder.com

1-866-515-0625

System Requirements

Device	Student Player	Educator Administrator
Computer		
Broadband Internet	Required	Required
Web Browser (Latest Stable Release)	Google Chrome Mozilla Firefox Microsoft Edge Apple Safari	Google Chrome Mozilla Firefox Microsoft Edge Apple Safari
Operating System	Windows macOS Chrome OS	Windows macOS Chrome OS
Tablet		
Broadband Internet	Required	Required
Hardware	Apple iPad Android tablet	Apple iPad Android tablet
Operating System	iOS 12+ Android 6+	iOS Android
Access	Via App Store	Via Browser



Subscriptions, Features, and Prices

Subscription	Home	Educator	Administrator	
	Home+	Educator+	School	District

Tracks

Number of Students	1-4	20-40	40+	40+
Number of Parents/Teachers	1	1	Multiple	Multiple
Number of Schools	-	-	1	Multiple
Level Settings	Preset	Custom	Custom	Custom
Data Collection	✓	✓	✓	✓
Administrator Access	-	-	✓	✓

Reporting

Student Progress	✓	✓	✓	✓
All Student Progress	-	✓	✓	✓
Overall Usage	-	-	✓	✓
Student Alerts	✓	✓	✓	✓
Student Sessions by Level	✓	✓	✓	✓
Student Sessions	✓	✓	✓	✓
Student Summary	✓	✓	✓	✓
Class Progress	-	-	✓	✓
Demographic Progress	-	-	✓	✓

Compares

Groups	N/A	✓	✓	✓
Classes	N/A	-	✓	✓
Demographics	N/A	-	✓	✓
Schools	N/A	-	-	✓

Transfer Students

Between Educators	-	-	✓	✓
Between Schools	-	-	-	✓

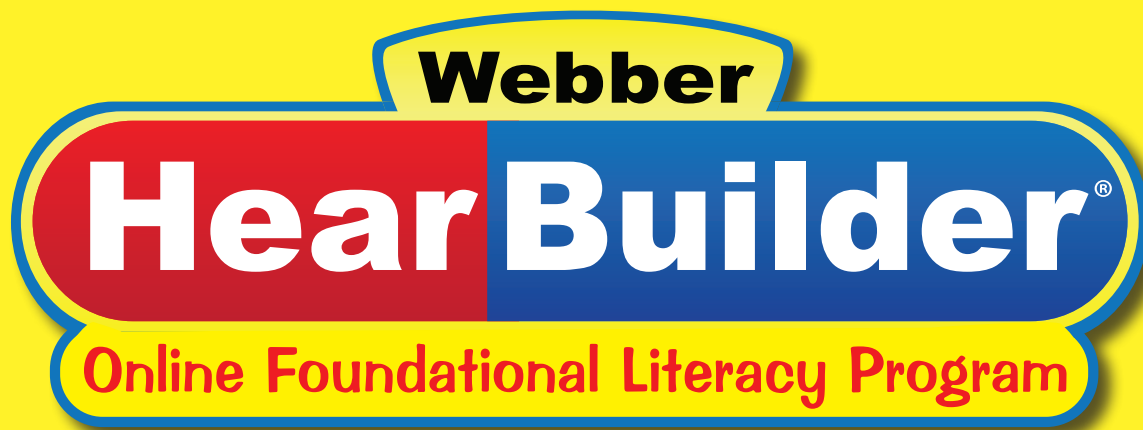
Access

Web/Internet	✓	✓	✓	✓
Apple/Android Apps	✓	✓	✓	✓

Advanced Features

Import Data via CSV	-	-	✓	✓
Classlink/Clever SSO Access	-	-	✓	✓

Price/Year	\$99 - \$149	\$199 - \$299	Quote	Quote
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- Following Directions
- Sequencing
- Auditory Memory
- Phonological Awareness

EVIDENCE BASED

RESEARCH BASED

STANDARDS BASED

COMPREHENSIVE REPORTING



HearBuilder® was developed by Super Duper®, Inc.,
creator of learning materials for PreK-12 students.

www.superduperinc.com