

**Webber**  
**Hear Builder**®



**Common Core  
State Standards**



## Sequencing & Common Core State Standards

HearBuilder Sequencing supports the Reading Standards addressed in the Common Core State Standards (CCSS) – 2010. These standards offer a focus for instruction to help students master a wide range of skills and applications. “Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.” (CCSS 2010, p. 11)

HearBuilder Sequencing provides a systematic way for an unlimited number of students to build important literacy skills like: reading left to right, comprehending important details, predicting, and using temporal and transition words to sequence the order (beginning, middle, and end) of a story. While completing HearBuilder Sequencing activities, students earn tokens to visit the Arcade.

COMMON CORE STATE STANDARDS FOR  
English Language Arts & Literacy in  
History/Social Studies, Science, and Technical Subjects

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## Reading Standards for Literature

### Kindergarten

#### Key Ideas and Details

1. With prompting and support, ask and answer questions about key details in a text.
2. With prompting and support, retell familiar stories, including key details.
3. With prompting and support, identify characters, settings, and major events in a story.

#### Integration of Knowledge and Ideas

1. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

### Grade 1

#### Key Ideas and Details

1. Ask and answer questions about key details in a text.
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
3. Describe characters, settings, and major events in a story, using key details.

#### Craft and Structure

4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.  
Integrations of Knowledge and Ideas
7. Use the illustrations and details in a text to describe its key ideas.

### Grade 2

#### Key Ideas and Details

1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

## **Craft and Structure**

5. Describe the overall structure of a story including describing how the beginning introduces the story and the ending concludes the action.

## **Integration of Knowledge and Ideas**

7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

## **Grade 3**

### **Key Ideas and Details**

1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

### **Craft and Structure**

5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza: describe how each successive part builds on earlier sections.

### **Integration of Knowledge and Ideas**

7. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

## **Reading Standards for Informational Text**

### **Kindergarten**

#### **Key Ideas and Details**

1. With prompting and support, ask and answer questions about key details in a text.
2. With prompting and support, identify the main topic and retell key details of a text.
3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### **Craft and Structure**

4. With prompting and support, ask and answer questions about unknown words in a text.

#### **Integration of Knowledge and Ideas**

7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

## Grade 1

### **Key Ideas and Details**

1. Ask and answer questions about key details in a text.
2. Identify the main topic and retell key details of a text.
3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.

### **Craft and Structure**

4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

### **Integration of Knowledge and Ideas**

7. Use the illustrations and details in a text to describe its key ideas.

## Grade 2

### **Key Ideas and Details**

1. Ask and answer such questions a who, what, where, when, why, and how to demonstrate understanding of key details in a text.
2. Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

### **Craft and Structure**

5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

### **Integration of Knowledge and Ideas**

7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

## Grade 3

### **Key Ideas and Details**

1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
2. Determine the main idea of a text; recount the key details and explain how they support the main idea.
3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

### **Integration of Knowledge and Ideas**

7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

